

POLS M04: INTERNATIONAL RELATIONS

Originator

spfeffer

Co-Contributor(s)
Name(s)

Ballester, Lee (lballester)

College

Moorpark College

Discipline (CB01A)

POLS - Political Science

Course Number (CB01B)

M04

Course Title (CB02)

International Relations

Banner/Short Title

International Relations

Credit Type

Credit

Start Term

Fall 2023

Catalog Course Description

Studies the organization and operation of the international political system. Examines the relationships between theory, powerful states, international institutions, and the contemporary issues that are presently threatening the peace and prosperity of millions of people worldwide. Covers topics in the strategic interactions between domestic and international politics as well as considering the economic, environmental, and security policy of important states.

Taxonomy of Programs (TOP) Code (CB03)

2207.00 - Political Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | demonstrate a broad understanding of comparative politics covering the major theories, controversies, and methodologies within International Relations. |
| 2 | use evidence (qualitative or quantitative) to defend a position within the context of International Relations. |
| 3 | evaluate arguments presented in a primary / secondary source and use those arguments to evaluate current events for a topic related to International Relations. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | integrate other disciplines (e.g., history and sociology) into the overall framework of political science. |
| 2 | evaluate and choose between the major theoretical perspectives and data sets used to explain the politics of international relations. |
| 3 | demonstrate knowledge of national and sub-national actors and their role in shaping international politics. |
| 4 | understand the role international institutions such as intergovernmental and non-governmental organizations have on global, regional and domestic policy issues. |
| 5 | understand the difficulties (moral as well as political) involved in creating economic, environmental, and security policy. |
| 6 | identify landmark events that led to important developments in global politics. |
| 7 | assess the major contemporary political controversies that are confronting the stability of the international system. |
| 8 | assess the strategic interactions between domestic and international politics through the analysis of the economic, environmental, and security policy of important states. |

- 9 find, analyze, and evaluate sources, including electronic media, relevant to the study of international politics.
- 10 write essays that demonstrate an ability to think critically, argue logically, use examples, and apply research skills.

Course Content

Lecture/Course Content

- 10.00% Introduction to international relations theory with an emphasis on the levels of analysis and realist, liberal and constructivist approaches to global politics
- 10.00% The impact state and non-state actors have on shaping the international political system and its corresponding influence on global, regional, and domestic policy
- 10.00% The strategic interactions between domestic and international politics and its impact on economic, environmental, human rights, and security policy.
- 10.00% International institutions such as intergovernmental organizations and nongovernmental organizations and their influence on economic, environmental, human rights, and security policy
- 10.00% How to research international politics
- 5.00% Globalization and transnationalism
- 5.00% The role of national and sub-national actors in shaping international politics
- 5.00% The process of international diplomacy
- 5.00% International law and human rights
- 5.00% Environmental policy
- 5.00% Cooperation and competition in the global economy among state and non-state actors
- 5.00% Nationalism
- 5.00% National security and weapons of mass destruction
- 5.00% National security and terrorism
- 5.00% Landmark events in world politics

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Group projects
Journals
Objective exams
Quizzes
Research papers
Other (specify)
Classroom Discussion
Projects
Participation
Reports/Papers/Journals

Other

Evaluation of debates and group discussion

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Case studies
Class discussions
Distance Education
Group discussions

Internet research
 Lecture
 Readings
 Other (specify)

Specify other method of instruction

Instructor will engage students in discussion of current event topics and may include debates and group discussions as part of the evaluation method.

Describe specific examples of the methods the instructor will use:

Provide an overview of a topic through lecture and then engage in classroom or group discussion of the issue. Include films and other sources of online media to provide additional perspective on the material being covered.

Representative Course Assignments

Writing Assignments

- write summaries and analyses of guest lectures or other class projects.
- write summaries and analyses of films/documentaries relevant to the course.
- write essays on a specific topic such as: Using examples, explain the difference between dignified and efficient offices?

Critical Thinking Assignments

- analyze the differences between competing theories of international politics.
- compare and contrast the different data sets used to study international relations.
- classify major theories in international relations.

Reading Assignments

- read textbook chapters.
- read current event articles about major contemporary political controversies for selected nations.
- read primary sources such as international laws, speeches, and treaties.

Outside Assignments

Representative Outside Assignments

- research nongovernmental organizations and their influence on economic, human rights, and security policy.
- read newspaper/journal articles on international events and policies.
- take field trips to museums or other places of historical interest.
- attend off-campus lectures.

Articulation

C-ID Descriptor Number

POLS 140

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU Northridge	POLS 225	Elements of International Relations	3
CSU Channel Islands	POLS 103	Introduction to International Politics	3
Cal Poly San Luis Obispo	POLS 225	Introduction to International Relations	4
Cal Poly Pomona	PLS 2030	Introduction to International Relations	3
UC Los Angeles	POL SCI 20	World Politics	5
UC Santa Barbara	POL S 7	Introduction to International Relations	4

Comparable Courses within the VCCCD

- POLS R104 - Introduction to International Relations
- POLS V05 - Introduction to International Relations

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Drezner, Daniel. *Theories of International Politics and Zombies*. Apocalypse ed., Princeton University Press, 2022.

Resource Type

Textbook

Description

Nau, Henry. *Perspectives on International Relations*. 7th ed., CQ Press, 2020.

Resource Type

Textbook

Description

Roskin, Michael, and Nicholas Berry. *IR: The New World of International Relations*. 11th ed., Pearson, 2021.

Resource Type

Textbook

Description

Spiegel, Steven, et al. *World Politics in a New Era*. 6th ed., Oxford UP, 2013.

Resource Type

Textbook

Description

Rourke, John. *International Politics on the World Stage*. 12th ed., McGraw-Hill, 2007.

Library Resources

Assignments requiring library resources

Research using the Library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Analyze the differences between competing theories of international politics. Locate and read scholarly journal articles available through the library's online databases.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find current event articles and relate them directly to lecture content.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find current event articles and relate them directly to lecture content.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find current event articles and relate them directly to lecture content.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

Examinations

Hybrid (1%–50% online) Modality

Online

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

POLITICAL SCIENCE

Review and Approval Dates**Department Chair**

10/07/2022

Dean

10/17/2022

Technical Review

11/03/2022

Curriculum Committee

11/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000430583

DOE/accreditation approval date

MM/DD/YYYY