

# POLS M05: NATIONAL, STATE AND LOCAL POLITICS

**Originator**

lballester

**Co-Contributor(s)**

**Name(s)**

Pfeffer, Steven (spfeffer)

**College**

Moorpark College

**Discipline (CB01A)**

POLS - Political Science

**Course Number (CB01B)**

M05

**Course Title (CB02)**

National, State and Local Politics

**Banner/Short Title**

National,State & Local Politic

**Credit Type**

Credit

**Start Term**

Fall 2023

**Formerly**

URBN M01A - Contemporary Urban Issues

**Catalog Course Description**

Examines the purpose and evolution of federalism from the founding to modern times. Introduces the study of subnational units including the three branches of state government and the structure of local governments. Compares and contrasts the structure of the national government to state and local structures. Considers the challenges and problems that cities face in a federal system. Examines elections at all levels of government in order to determine how electoral systems promote diversity, representation and participation.

OTHER: Satisfies US-2 (U.S. Constitution and government) and US-3 (CA state and local government) requirements of CSU Title V.

**Taxonomy of Programs (TOP) Code (CB03)**

2207.00 - Political Science

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

A (Transferable to both UC and CSU)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

E - Non-Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will not be required

**Grading method**

(L) Letter Graded

**Alternate grading methods**

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

52.5

**Maximum Contact/In-Class Lecture Hours**

52.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

52.5

**Total Maximum Contact/In-Class Hours**

52.5

**Outside-of-Class**

**Internship/Cooperative Work Experience**

**Paid**

**Unpaid**

**Total Outside-of-Class**

**Total Outside-of-Class**

**Minimum Outside-of-Class Hours**

105

**Maximum Outside-of-Class Hours**

105

**Total Student Learning**

**Total Student Learning**

**Total Minimum Student Learning Hours**

157.5

**Total Maximum Student Learning Hours**

157.5

**Minimum Units (CB07)**

3

**Maximum Units (CB06)**

3

**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | use evidence (qualitative or quantitative) to defend a position within the context of National, State and Local Politics.  |
| 2 | evaluate arguments presented in a primary/secondary source and use those arguments to evaluate current events for a topic related to National, State & Local Politics. |

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |   |
|---|---|
| 1 | identify the purpose of government and principles of democracy.   |
| 2 | articulate the philosophies of the Founders regarding the nature and purpose of federalism.   |
| 3 | explain the evolution of federalism from the founding until modern day.   |
| 4 | compare and contrast the three branches of federal government with the three branches of California state government.                                   |
| 5 | compare and contrast the variety of city government structures and discuss the relationship between local government and the state/national government. |
| 6 | articulate the problems that cities face in a federal system.   |

- 7 explain how the electoral system affects diversity and representation in the national and state legislatures as well as in local government.
- 8 explain the responsibilities of each level of government in the provision of services to citizens.

## Course Content

### Lecture/Course Content

- 10.00% Introduction to Political Science
- 15.00% Federalism-definition, evolution, examples and founding
- 5.00%-State cultures
- 20.00% History of cities and challenges of cities
- 10.00% Structure of city governments
- 20.00% Three branches of California government/comparison to national
- 20.00% Elections-national, state and local

### Laboratory or Activity Content

N/A

## Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Essay exams
- Objective exams
- Problem-solving exams
- Quizzes
- Research papers
- Simulations
- Other (specify)
- Classroom Discussion
- Projects
- Participation
- Reports/Papers/Journals

### Other

Instructor will engage students in discussion of current event topics and may include debates and group discussions as part of the evaluation method.

## Instructional Methodology

Specify the methods of instruction that may be employed in this course

- Class activities
- Class discussions
- Collaborative group work
- Distance Education
- Group discussions
- Internet research
- Lecture
- Readings
- Small group activities
- Other (specify)

Specify other method of instruction

Instructional methods include pair and/or group activities.

Describe specific examples of the methods the instructor will use:

semester-length simulation of neighborhood council system.

essay that incorporates primary source readings, such as the Federalist Papers, which discusses the limits and purpose of federalism.

## Representative Course Assignments

### Writing Assignments

reports on city council meetings or current events topics related to local government.  
 research paper that compares and contrasts the powers of state legislatures with that of Congress.

### Critical Thinking Assignments

explain the challenges that local governments face in taxing and spending that is unique to this level of government.  
 compare and contrast the benefits and drawbacks to having a federal system.

### Reading Assignments

compare Madison's view as to the purpose of federalism with a contemporary author's view.  
 research proposed city council ordinances and discuss the pros/cons of one of them.

### Skills Demonstrations

N/A

### Problem-Solving and Other Assignments (if applicable)

N/A

## Outside Assignments

### Representative Outside Assignments

keep a journal on media coverage of political topics.  
 read newspapers to stay current.  
 assigned readings and other projects.

## Articulation

### Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU Los Angeles	POLS 2000	California State and Local Government	2
Cal Poly San Luis Obispo	POLS 112	American and California Government	4
UC Los Angeles	POL SCI 40	Introduction to American Politics	5
CSU Northridge	URBS 150	The Urban Scene	3

### Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
College of the Sequoias	POLS 005	Federal, State and Local Government	3
Cañada College	PLSC 310	California State & Local Government	3

## District General Education

### A. Natural Sciences

### B. Social and Behavioral Sciences

#### B1. American History/Institutions

Approved

#### B2. Social and Behavioral Sciences

Approved

**C. Humanities**

**D. Language and Rationality**

**E. Health and Physical Education/Kinesiology**

**F. Ethnic Studies/Gender Studies**

**Course is CSU transferable**

Yes

**CSU Baccalaureate List effective term:**

F1995

**CSU GE-Breadth**

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

**Area D: Social Sciences**

**D Social Sciences**

Approved

**Area E: Lifelong Learning and Self-Development**

**Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**US - 2: U.S. Constitution and Government**

Approved

**Effective term:**

Spring 2023

**US - 3: California State and Local Government**

Approved

**Effective term:**

Spring 2023

**UC TCA**

**UC TCA**

Approved

**Effective term:**

Spring 2023

**IGETC**

**Area 1: English Communication**

**Area 2A: Mathematical Concepts & Quantitative Reasoning**

**Area 3: Arts and Humanities**

**Area 4: Social and Behavioral Sciences**

**Area 4: Social and Behavioral Sciences**

Approved

**Effective term:**

Spring 2023

**Area 5: Physical and Biological Sciences**

**Area 6: Languages Other than English (LOTE)**

**Textbooks and Lab Manuals**

**Resource Type**

Textbook

**Description**

Judd, Dennis, and Annika Hinze. *City Politics: The Political Economy of Urban America*. 10th ed., Taylor and Francis, 2019.

**Resource Type**

Textbook

**Classic Textbook**

No

**Description**

Bowman, Ann O'M., and Richard C. Kearney. *State and Local Government: the Essentials*. 6th ed., Wadsworth, 2015.

**Resource Type**

Other Instructional Materials

**Description**

Hamilton, Alexander, James Madison, and John Jay. *The Federalist Papers*. Signet, 2003.

**Resource Type**

Textbook

**Classic Textbook**

No

**Description**

Fisk, Jonathan M. *Intergovernmental Relations: State and Local Challenges in the Twenty-First Century*. Routledge, 2022.

**Library Resources**

**Assignments requiring library resources**

Research using the library's print and online resources.

**Sufficient Library Resources exist**

Yes

**Example of Assignments Requiring Library Resources**

Research, using the Library's print and online resources, topics appropriate to the course, such as, compare and contrast the powers of state executives with that of the President. Make use of the Library's course reserves service.

**Distance Education Addendum****Definitions****Distance Education Modalities**

Hybrid (1%–50% online)  
Hybrid (51%–99% online)  
100% online

**Faculty Certifications**

**Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.**

Yes

**Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.**

Yes

**Regular Effective/Substantive Contact****Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find a current event article related to a specific topics such as state culture, federalism, the three branches of state government.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

**Hybrid (51%–99% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find a current event article related to a specific topics such as state culture, federalism, the three branches of state government.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

**100% online Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find a current event article related to a specific topics such as state culture, federalism, the three branches of state government.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

**Examinations****Hybrid (1%–50% online) Modality**

Online



**Hybrid (51%–99% online) Modality**

Online

**Primary Minimum Qualification**

POLITICAL SCIENCE

**Review and Approval Dates**

**Department Chair**

09/29/2022

**Dean**

10/04/2022

**Technical Review**

10/06/2022

**Curriculum Committee**

10/18/2022

**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

MM/DD/YYYY

**Board**

MM/DD/YYYY

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000427226

**DOE/accreditation approval date**

MM/DD/YYYY