Academic Senate Goals and Accomplishments for 2022-2023

Adopted by Academic Senate Council 2023-05-02

These are the final goals combining ideas gathered at the Academic Senate General Meeting on August 11, and Senate Council largely on October 4 and November 1. Note that 90% of our time will be spent on the usual tasks of AP/BP's, initiatives and plans, faculty prioritization, and the like. We want to select a few things on which to focus for the 10% of our time that we hope we can dedicate to other tasks of our choosing. Includes progress on adopted goals.

Unranked goals:

1) Support mental and physical wellness of students and employees
    a. Increase number of faculty receiving PD/training on mental and physical wellness (QPR, Step Up, BAC, & SafeZone)
    b. PD development for faculty to better support students with disabilities
    c. Hot food on campus with healthy options—creative solutions for food on campus (instruction related cooking)
    d. Safe spaces for students in centralized location (equity lounge/multicultural center, prayer room, LGBTQIA+ lounge, athletes (isolated), evening students, …)
    e. Accomplishments:
        i. Professional development provided continued training on the Universal Design for Learning (UDL)
        ii. Progress on an equity lounge with the support of administration
        iii. Discussions in Council on faculty privilege in participating in academic and professional matters as well as exhaustion and fatigue many are experiencing
2) Transform the culture of Moorpark college through continued IDEAA work to create an inclusive, anti-racist campus
    a. Encourage increased POCR certification
    b. Support ZTC/OER
    c. Support MC Reads
    d. Accomplishments:
        i. OER liaison presented at Senate Council with follow-up discussion on increasing use of ZTC/OER
        ii. Added explicit IDEAA principles as part of the Statement of Professional Ethics
        iii. IDEAA focused conversations around Senate foundational documents such as the constitution and by-laws that included an extensive and robust conversation and debate on term limits for senators as well as officers
        iv. Discussed and provided feedback on the college mission, vision, and values incorporating IDEAA
3) Increase awareness and accessibility of participatory governance (PG)
    a. Strengthen relationship between Academic Senate and Classified Senate and between Academic Senate and the Associated Students of Moorpark College
    b. Increase accessibility of Senate to help increase diverse representation on Senate and standing committees / co-chairs / coordinators

    c. Elevate the student voice: voting student representation on committees, student report, mentor for students on PG committees, increase diversity of students that provide input

    d. Accomplishments:
        i. Advocated for and encouraged student reports at Senate Council and all standing committees
        ii. Academic Senate President meets regularly with Classified Senate President
        iii. Academic Senate President visited ASMC for various topics including accreditation, empowering the student voice in governance, and participatory governance handbook updates
        iv. Continued hybrid meetings for non-voting members and guests
        v. Officers provided participatory governance training at the beginning of the academic year that included background and discussions about:
            1. Participatory governance and the Academic Senate purview
            2. Roles and responsibilities of senators and committee members
            3. The Brown Act
            4. Robert's Rules primer

4) Aid in the implementation of the compressed calendar
    a. Senate President participates in the district implementation workgroup

Academic Senate invested considerable time and resources on updating and refining a number of internal documents and processes including:

- Academic Senate Constitution
- Academic Senate By-Laws
- Academic Senate Statement of Professional Ethics
- Faculty prioritization process
- Program discontinuance process

Curriculum Committee Accomplishments for 2022-2023

Summary of Course/Programs Processed

Course Revisions	253 + 13 (5/2 meeting) = **266**
New Courses	20 + 5 (5/2 meeting) = **25**
Deletions	2 + 4 (5/2 meeting) = **6**
New Programs	**8** (1 ADT + 5 COA + 2 AS)

Credit for Prior Learning (CPL)

- The CPL petition form
- Disciplines created a list of courses that are CPL eligible
- Learned from registrars how CPL is transcripted, Oxnard adopted a viable option
- Updated the AP and the BP on CPL
- Joined the MAP cohort

Participatory Governance Handbook

- Revised and updated Curriculum Committee section

C-ID Approved Courses

- New and reapproval: 18 courses

Submitted and in-progress

Distance Education Committee 2022-2023 Academic Year Report

Prepared by Christy Douglass, Faculty Co-Chair

DE Committee Charter

The Distance Education Committee makes recommendations on college-wide planning and accreditation issues related to distance education activities.

The specific tasks of this committee are:

- Review and evaluate campus-wide student success and equity data related to distance education
- Develop and promote best practices that contribute to the quality and growth of distance education at Moorpark College
- Provide guidance on professional development activities related to distance education
- Monitor and document compliance with accreditation standards and state and national regulations

DE Committee 2022-2023 Goals (Adopted 8/24/2022)

1. Identify, develop and support online learning initiatives with a focus on addressing student equity, including but not limited to:
   a. Regular & Substantive Interaction (ACCJC)
   b. Advancing Universal Design for Learning (Ed Master Plan: Strategic Direction 5, Goal D, Metric 3)
   c. Improve campus resources pertaining to DE related tools and technology:
      i. Develop a dedicated space on campus for DE technology and video recording
      ii. Create a lending library of DE related equipment
      iii. Provide professional development for use of equipment and technology
2. Examine and make recommendations towards expanding the number of degrees/awards that can be completed fully online and/or without cost of textbooks and ancillary materials. (Ed Master Plan: Strategic Direction1, Goal C, Metric 1)
3. Evaluate and make recommendations for improving and institutionalizing Peer Online Course Review (POCR) process. (Ed Master Plan: Strategic Direction 3, Goal G, Metric 2 & CVC Consortium Agreement)
4. Implement Scaling Quality to better serve online students. (CVC Consortium Agreement & Student Input & Ed Master Plan: Strategic Direction 1, Goal F, Metric 3)
   a. Improve DE website student-facing assets
   b. Create and launch Student Support Service Hub
   c. Implement Student DE Orientation Course

- Committee recommends **adoption of the new OTTCC SLOs** to be used in creation of the revised OTTCC training course that will be offered in the 2023-2024 academic year. (Goal 4)
    - o Passed Unanimously 3/22/23
- Committee recommends continued institutional support of **Cranium Café, Labster, and NetTutor** software subscriptions. (Goal 4)
    - o Passed Unanimously 4/26/23
- Committee supports the creation of a **Title V Implementation Workgroup** to determine the best path forward in regards to training and support of Title V requirements.
    - o Passed Unanimously 4/26/23
- Committee recognizes the work of Christy Douglass and Trudi Radtke during the Summer and Fall 2022 providing **RSI training and resources** in preparation for the ACCJC accreditation review in Spring 2023. (Goal 1a)
- Committee recognizes the work of Trudi Radtke and Tracie Bosket throughout Spring 2022 providing **UDL training and resources** to support the Educational Master Plan and the annual Professional Development theme of IDEAA. (Goal 1b)
- Committee recognizes that our goal of **creating a space to house DE tools and technology** is dependent upon other departments and supports the renovation of the Library First Floor to include such a space. (Goal 1c)
- Committee recognizes the departments that have worked to **provide fully online and/or Zero Textbook Cost degrees and/or awards** in support of the Educational Master Plan and has updated the listing of fully online degrees and awards on our DE webpage to increase awareness of these offerings. (Goal 2)
- Committee recognizes Michael Ashton's work collecting and analyzing feedback regarding **Peer Online Course Review to relaunch the program** under the leadership of Summer POCR Coordinator, Kelsey Stuart. (Goal 3)
- Committee recognizes the work of Kellie Porto-Garcia, Kelsey Stuart, and Dina Pielaet in updating and **improving external and student facing DE webpages** to streamline communication and better promote our offerings. (Goal 4a)
- Committee recognizes the work of Trudi Radtke in **bringing the Student Services website to Canvas**. The "Student Support" tab, now prominently featured in the Canvas navigation menu, increases access to student support and resources for online students. (Goal 4b)
- Committee recognizes the collaboration of Kellie Porto-Garcia and Trudi Radtke in **improving the orientation experience for new online students**. (Goal 4c)

FT-CAP Goals and Accomplishments for 2022-2023

1. Develop a more effective prioritization process for FRAWG, TRAWG, ORAWG, and PAWG requests.
2. Implement Way-Finding Project.
3. Continue to provide a report on completion of requested resources and communication out to the campus constituents (direct link will be created to SharePoint).
4. Make recommendations for updating the annual information Technology Operations Plan, Campus Technology Master Plan, and District Technology Strategic Plan.
5. Review Facilities Master Plan updates.

The one goal we did not achieve was the comprehensive review of updates to the Campus Technology plans (operations and master) due to losing Dan to District and short time Mahmoud has had in the position to get these updated. The committee will follow up on this next year.

Way-finding is in progress but moving forward—some of the signposts need to be corrected

Updating our prioritization requests is an ongoing process but we continue to improve it.

IPC Goals and Accomplishments 2022-2023
Goals Adopted 2022-09-27
Co-Chairs: Tiffany Pawluk, Linda Resendiz, Oleg Bespalov

1) Finalize and approve ISER
   a. ISER was approved and finalized.
2) Review budget and fiscal expenditures to ensure transparency campus wide.
   a. VP Clark regularly provided updates on the campus budget, district allocation model, and Governor's budget.
   b. VP Clark provided updates on the COVID block grant.
3) Make budget recommendations that attempt to identify and close equity gaps.
   a. Gap analysis recommended additional funding for professional development to close equity gaps under SD1.
   b. Classified prioritization process document included criteria to review all requests through an equity lens.
4) Perform gap analysis on all resource allocations that will inform the planning processes for the following academic year and includes alignment with support of disproportionately impacted groups
   a. Gap analysis was completed.
   b. Recommended resources needed to scale up the Rising Scholar's program under SD2.
   c. Recommended additional resources for the TLC to reach additional disproportionally impacted students under SD3.
5) Review program planning process for efficiency and to support student learning and equitable outcomes
   a. Program planning process was reviewed by a workgroup. Recommendations were made and approved by IPC.
6) Review and recommend updates to the Moorpark College Mission, Vision and Values as appropriate
   a. Vision and Values statements were updated by a diverse workgroup. Draft documents were circulated through the campus governance committees. The statements were approved at the Spring Planning Retreat.
   b. The workgroup presented a draft of the Mission statement at the Spring Planning Retreat and additional updates continue to be made.
7) Review and update the Annual Work Plan.
   a. The Annual Work Plan for 2023-2024 was reviewed and approved in IPC.

Student Equity and Achievement Accomplishments for 2022-2023

2022-2023 Goals and for Student Equity & Achievement Commit	
GOALS	**ACCOMPLISHMENTS**
Review the 2021-2022 SEA Annual Report.	• 21-22 annual report approve
Use data to initiate and evaluate strategies to improve equity metrics for the 2 (Black and Latino) groups defined in the 2022-2025 Equity Plan.	• Research designs were create
Continue to support Open Educational Resources and Zero Textbook Cost programs (OER/ZTC) to ensure that students have access to programs with little or no costs.	• 30% courses on campus are and spring 23 • Savings to students this yea • Two Flex training sessions • ZTC goals were integrated i • Pathways near completion
Ensure the work of Guided Pathways and its Areas of Interest Success Teams align with the metrics of the Equity Plan.	• The annual work plan is curre Equity metrics will be integrate retention, completion and tran
Institutional Effectiveness will provide semester data updates of the Equity Plan metrics.	• IE will provide updates each s Equity Plan. • IE provided an annual upda
Ensure students are aware of the various wraparound student service initiatives and resources available to them, including Mental Health and Wellness services.	• The Student Services division services to all students; Raider FYE, Veterans, Dreamers etc.

Professional Development Committee Goals and Accomplishments 2022-2023

Goal	Accomplishment
1. Convene a workgroup to review the integration and collaboration of the various campus-wide professional development activities and goals with the goal of creating a new structure that would include classified, faculty, and manager professional development under one umbrella	Created graphic to organize workgroup. Discuss workflow/communication, coordinate between groups with similar goals. Integrate more input from Classified Professionals and ASMC on PD Committee.
2. Integrate student voices into the committee through surveys, attendance at meetings, etc. in order to base professional development activities on student experiences and needs	Include ASMC rep and regular ASMC report as part of PD committee meetings. ASMC Rep. developed and reported on survey study about what sorts of PD students would like faculty to receive. ASMC president, VP, and Activities Coordinator facilitated Flex presentation during Jan Flex day. ASMC VP has seat on PD committee to liaise between PD committee and ASMC board.
3. Create a professional development "hub" in a to-be-determined platform (such as: Canvas) as a way to centralize and house all the events and materials in one place (behind the firewall).	In-process. Will develop more systemic webpage to share activities + PD opportunities. Create Canvas Shell and partition based on area of interest
4. Continuously promote IDEAA into professional development activities.	Many Flex events. See below summary of Flex Day events with IDEAA sessions highlighted. Key PD events include: • 8/9 and 1/5 Teaching Men and Women of Color Advocates (TWMOCAs) • 8/10 Matthew Oats from CAST Fall Flex Presentation about UDL Principles • 9/13 Guest Speaker Victor Rios on Classified Professionals' role in advancing student success • Tracy Tennenhouse MC Reads *Equity By Design* workshops on 10/26, 1/5, and 3/30

	- 10/26 Special Guest Dr. Roman Liera: Sensemaking: Moorpark College's Campus Racial Climate - 1/5 Tara Yosso presentation on community wealth and student success - 3/30 RISE Cultural Competency Training - Gina Garcia presentation on 4/28 about enhancing HSI status - Gina Garcia-lead workshop on 5/15 about implementing ideas to enhance HSI at Moorpark College - Multiple sessions to address accessibility and using technology to enhance student equity - Multiple sessions on ZTC to remove or reduce textbook cost barrier to success

IDEAA Focused PD events:

Tuesday 8/9
- 11:45-1:00 Teaching Women and Men of Color Advocates (TWMOCAs)
- 1:45-3:00 Regular & Substantive Interaction Workshop
- 3:00-4:15 Teaching at an HSI: Insights from Project Chess

Wednesday 8/10 Flex
- 9:00-10:15 Universal Design for Learning and IDEAA Guest Speaker Matthew Oaks
- 12:30-1:45 Workshopping RSI

Tuesday, Sep 13 Flex
- 11:15-12:30 pm. QPR: Question, Persuade, Refer Suicide Prevention.
- 1:00-2:00 Special Guest Victor Rios
- 2:15-3:30 Workshopping RSI - Level Up

Oct 26 Flex
- 9:00-10:30 Special Guest Dr. Roman Liera: Sensemaking: Moorpark College's Campus Racial Climate
- 10:45-12:00 Zero Textbook Costs (ZTC) Open for Everyone
- 12:45-2:00 *Equity by Design* Workshop
- 12:45-2:00 Document Accessibility – The Basics
- 2:15-3:30 RSI Course Heroes
- 2:15-4:15 Mental Health @Moorpark College: Step UP! Bystander Training

Jan 4 PD Day
- 9:00-10:15 Document Accessibility
- 10:30-11:45 Liquid Syllabus Workshop

Jan 5 Flex
- 9:00-9:30 Student Panel – Student Success Requests
- 10:00-11:50 Keynote: *A Community Cultural Wealth Approach at Moorpark College* by Dr. Tara Yosso
- 12:30-1:45 Ghana Trip Journeys and Insights – Lessons learned from participants in the Summer 2022 Ghana conference
- 2:00-3:15 Equity by Design Book Discussion and Workshop
- 3:30-4:45 Teaching Women and Men of Color Advocates

March 30, 2023 Flex Day
- 9:00-11:00 RISE Cultural Competency Training. CCCR
- 11:15-12:30 Giving Students Voice and Choice: *Equity by Design* and UDL.
- 1:30-2:45 Zero Textbook Cost (ZTC) Information and Workshop
- 1:30-3:30 Step Up Bystander Training
- 3:00-4:15 Instructional Design: Liquid Syllabus

April 28
- Gina Garcia HSI concepts presentation

May 15
- Gina Garcia HSI at Moorpark College workshop