

Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



2023

Annual Report

				esents all co		graduated nber ~	nplete the CoAEMSP Annual Report for Paramedic level students/graduates in 2023. No PDF or paper copy versions of this report will be accepted.
		Should you have que	estions as you	work through	the Annual Repor	t, please co	ontact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org
] -	=== Hovering	g your cursor ove	r a cell with	a red triangle in upper right corner reveals text. Try it.
CoAEM Progra		601002	(the 600XXX i	number assign	ed by CoAEMSP)		
Sponsor/P	rogram:	Moorpark College					
	City:	Moorpark			State:	CA]
Accreditati as of 1/1		Letter of Review					
Param	nedic educa	RL (Link) to the tional program's ed outcomes:	https://www.r	noorparkcolle	ge.edu/program/pa	ramedic-stu	idies_
CAAHEP Standar	d V.A.4.:	•			public, current and	consistent su	ummary information about student/graduate achievement that includes the results of one
CoAEMSP Polic	y IV.D.:		and LoR) must p	oublish their la			r the National Registry or State Written Exam, Retention, and Placement on the ust be consistent with and verifiable by the latest Annual Report of the program.
Cohorts/Class	ses						
Did the second	b	-ht- (-l)l		20			
year?	ram nave c	ohorts (classes) gradu	late in the 202	23 caiendar	Yes		
	nber of prin graduated	nary (main) campus co in 2023:	horts (classe	s)	1		
							Complete each of the tables and sections below with the graduate outcomes data, as well as, the remainder of the tab.
		m operate any satellite he 2023 calendar year?			No		
The program	reports th	ere were no active sate	ellite location	S			

601002

Moorpark College

RETENTION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the Retention/Attrition formula. All programs must calculate Retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the Retention outcome). This includes all CORE Paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core Paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2023) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

Retention Threshold 70%	Cohort #1:							No Satellites	Reporting Year Totals
Enrollment Date mm/dd/yyyy =>	4/17/2023								
On-time Graduation Date mm/dd/yyyy =>	12/19/2023								
Number enrolled after 10% of total clock hours	12								12
·	cademic Reasons for Attrition (after 10% completion): *(answer required for each academic category or results will not calculate.)								
*Number dismissed due to grades	1								1
*Number withdrew due to grades	0								0
*Number due to other academic	0								0
Subtotal # Academic Attrition Reasons	1								1
Non-academic Reasons for Attrition (after 10% comp *(answer required for each non-academic categor	-	ill not calcula	ate)						
*Number due to financial	0								0
*Number due to medical/personal	1								1
*Number due to other/unknown	1								1
Subtotal # Non-academic Attrition Reasons	2								2
Total Attrition 2023	3								3
Total Graduates 2023	9	·	·						9
Attrition %	25.0%								25.0%
Retention %	75.0%	·							75.0%

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy) Manually Calculate Attrition/Retention Results:

Attrition = Total # of Academic Reasons + Non-academic Reasons

Number enrolled after 10% of total clock hours

Retention = 100% - Attrition

Are results being reported for both the National Registry & State Written Examinations?

Yes

NATIONAL REGISTRY / STATE WRITTEN EXAMINATION										
The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2023) assed on the total number of graduates attempting the examination. Each graduate should be reported only once.										
National Registry / State Written Threshold 70%	Cohort #1:								No Satellites	Reporting Year Totals
Enrollment Date	4/17/2023									
On-time Graduation Date	12/19/2023									
Total Graduates in Reporting Year *(answer required for each category below) see definitions by hovering over any of the red comment triangle(s)	9									9
*Number of Graduates Attempting the National Registry or State Written Examination	9									9
*Number passing - First attempt (Informational Only)	8									8
*Number passing - 3rd attempt cumulative pass rate (First + Second + Third Attempts)	8									8
Total Passing in 2023	8									8
National Registry / State Written Pass Rate Success	88.9%									88.9%
The outcome threshold of 70% has been met. Please complete the next table below.										

(For informational purposes only to check Manually Calculate NREMT/State Written	**	
NREMT Pass Rate Success =	# of total graduates attempting the written examination	

POSITIVE PLACEMENT

The Positive Placement outcome threshold set by the CoAEMSP is 70%. Positive Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Positive Placement Threshold 70%	Cohort #1:				No Satellites	Reporting Year Totals
Enrollment Date	4/17/2023					
On-time Graduation Date	12/19/2023					
Total Graduates in Reporting Year *(answer required for each placement category)	9					9
*Number of Graduates employed	7					7
*Number of Graduates continuing education or serving in the military in lieu of employment	1					1
Total Positive Placement in 2023	8					8
Positive Placement	88.9%					88.9%

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive Placement Results:

Positive Placement = # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed

Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	9
Total Number of Graduate Surveys Sent (answer required for this category)	8
Total Number of Graduate Surveys Received (answer required for this category)	0

REQUIRED: A detailed ANALYSIS for Graduate Surveys in the box below

CoAEMSP Graduate Surveys sent to each graduate via college email with follow up requests via Canvas. Zero surveys received for program, but survey results received for Program Director/Lead Faculty John Everlove. Students only have access to college email while enrolled in college courses. Unknown if students continue enrollment after paramedic program completion. Other methods of soliciting program evaluation from students were utilized, during and after paramedic program enrollment. During didactic and field internship, students were invited to provide course evaluations. After program completion, students were invited to participate in the Paramedic Advisory Program meeting. On 10/20/2024 PAC met at Moorpark College. From the faculty survey:

- 22. You are encouraged to comment further on the effectiveness of the instructor.: John Everlove
- I can confidently say that professor Everlove has been instrumental in building not only my knowledge in prehospital paramedic level care to this point but also in instilling critical thinking. Being apart of class one certainly came with it's challenges but professor Everlove truly allowed for a relatively seamless semester and was a fantastic instructor who was not only very passionate about the materials he instructed but was very thorough as well. Transitioning into the out of classroom based learning was also relatively seamless with clear expectations laid out prior to day one and

REQUIRED: A detailed ACTION PLAN for Graduate Surveys in the box below

Will investigate additional methods for dissemination of CoAEMSP graduate surveys within college policies and at the end of each section of the Paramedic Studies Program.

there was always a clear link of communication and support available regardless if I was in the hospital or field.

Completion of the analysis and action plan boxes above are required.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	9
Total Positive Placement in 2023	8
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	8
Total Number of Surveys Returned from Employers of Graduates (answer required for this category)	0

REQUIRED: A detailed ANALYSIS for Employer Surveys in the box below

CoAEMSP Employer Surveys sent to each employer agency. Zero surveys received. Other methods of soliciting program evaluation from employers were utilized, during and after paramedic program enrollment. During field internship, employers were invited to provide course evaluations. After program completion, employers were invited to participate in the Paramedic Advisory Program meeting.

REQUIRED: A detailed ACTION PLAN for Employer Surveys in the box below

Will investigate additional methods for dissemination of CoAEMSP employer surveys within college policies. Meeting with employers to emphasize importance of survey feedback. All PM completers received employment as a paramedic quickly following course completion representing employer demand and support of graduates from Moorpark College.

RESOURCE ASSESSMENT

Programs (CoAEMSP Lor & CAAHEP accredited) must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, and action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located in the Resource Assessment section on the Resource Library page of the COAEMSP website.

CoAEMSP Resource Library

Was there a RAM completed in the 2023 calendar year?	Yes	
Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in the 2023 calendar year?	Yes	Congratulations!! All Resource Assessment Matrix categories ha indicated as Met. Please scroll down to the General Information below.

General Information

1	Total number of clock hours of instruction per student in 2023 (didactic, lab, clinical, field experience, and capstone field internship)	1189	(hours)
2	Number of clock hours students were required to successfully complete prior to graduation in each environment in 2023?		
	Please note: The number of clock hours listed belo total number of clock hours reported.		
	Didactic (classroom, lecture)	375	(hours)
	Laboratory	150	(hours)
	Clinical (in-hospital, clinics, etc.)	184	(hours)
	Field Experience (not including Capstone)	360	(hours)
	Capstone Field Internship	120	(hours)
3	Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2023?	1	
4	On average, how many months were required for on-time successful completion of the Paramedic educational program for students graduating in 2023?	9	(months)
5	Did the Paramedic educational program have an identified clinical coordinator in 2023?	Yes	

AS PART OF AN ON-GOING RESEARCH PROJECT TO BETTER UNDERSTAND THE CHARACTERISTICS OF PARAMEDIC PROGRAMS AND ASSESS THE STATUS AND NATURE OF DISTANCE EDUCATION USED BY PARAMEDIC EDUCATIONAL PROGRAMS. PLEASE ANSWER THE FOLLOWING QUESTIONS USING INFORMATION FOR STUDENTS ENROLLED IN YOUR PROGRAM IN THE 2024 CALENDAR YEAR.

Responses are not linked to the 2023 cohort(s) outcomes being reported in the tables above and responses to the following questions will in no way impact the Paramedic program's accreditation status.

6 Did the program have students enrolled in 2024? Yes 7 How many cohorts did the program enroll? What percentage of your program's 2024 Paramedic didactic curriculum (not including clinical, field experience, or capstone field internship) was: Please note: Provide the full onsite and blended distance education percentage for each cohort. Percentage boxes below must contain a number, should not be left blank, and each cohort must total 100 but cannot exceed it when combined. Sharing supplemental material, submitting homework assignments, or taking exams using a learning management system (LMS) is NOT considered blended (hybrid) distance education delivery. Cohort 1 Full Onsite (In-Person) Delivery (The method of delivery that ALL didactic and laboratory instruction is provided at an approved 100 location, on or off campus, where instructors and students interact simultaneously in the same physical location.) <=== hover cursor for definitions Blended (Hybrid) Distance Education Delivery (The method of delivery in which all didactic and laboratory instruction is provided using a 0 combination of onsite (in-person) and distance education instruction which may be synchronous or asynchronous.) Percentage Total ==> 100 (per cohort) Please scroll down to complete the report

, ,	a cohort(s) in each of the calendar years listed: 2022, 2023, 2024	No	
List the year(s) fro	m the above list that students were not enrolled:	2022	
Yes	By selecting "Yes", I attest that the informa an accurate description of the Paramedic e		orrect, and
Program Director Name: Date of Submission:	John Everlove, MS, NRP 5/13/2025 (m/d/yyyy)		

Thank you for completing the 2023 Annual Report.

Be sure to check your data then submit this completed template
no later than May 15, 2025 by emailing annual annual coaemsp.org