

# MC INSIGHTS

## AUGUST 2024

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## SETTING THE BAR FOR SUCCESS

### FALL 2024

The August 2024 edition of MC Insights explores Moorpark College's vision for the 2024-2025 Academic year. Using data provided by Moorpark College Institutional Effectiveness and VCCCD Institutional Effectiveness, this report provides insight into the Fall 2025 semester and the various strategies Moorpark College is employing to support student success and the advancement of our community.



# ENVISIONING ELEVATION:

## FALL 2024 VISION FOR SUCCESS

### President Sokenu's Fall 2024 Vision for Success

Moorpark College has long been a beacon of innovation and opportunity for both our students and the dedicated educators and professionals who comprise our community. We should take great pride in the consistent recognition we receive for our work to maintain a legacy of success and advancement for our students. However, just as we encourage our students to become lifelong learners, we must renew our commitment to enhancing student outcomes. This year, we will immerse ourselves in progressive exploration, pushing the boundaries of what we think our students can achieve and setting new standards of success for ourselves as educators.

Our mission for this year should be to come together as a community, roll up our sleeves, and dig deeper. In our ever-evolving educational landscape, each academic year presents a new opportunity to explore uncharted territories, discover innovative practices, and engage with our students in meaningful ways. Our commitment to student success demands that we embrace this dynamic nature, never settling for our current successes, but always striving to better the experiences and outcomes for every student that steps onto our campus.

As we open our doors to greet a brand-new group of students, we must center ourselves around the idea that each of them come to us with their own strengths, challenges, and aspirations. While Moorpark College is consistently recognized for our students' high achievement rates in career and transfer, we know that 34% of those students will not complete or progress. Over the past few years, we've made great strides in our efforts to close achievement gaps for our disproportionately impacted students, and yet, there is still a 20-point gap in success rates for our Black and Hispanic students. These are the areas where we must dig deeper and discover new solutions. These are the students to whom we must live up to our promise.

Rising to this occasion will require us to delve into our practices, examining the ways in which we can improve how we deliver instruction and services. We need to lean into high-impact practices proven to foster student engagement and success. By embracing innovation and being open to new practices and strategies, we can enhance the student experience and bring even more students to the finish line in their journey at Moorpark College.

## Success Strategies

**Innovative Practices:** We will continue to explore, implement, and refine practices that enhance student achievement. This includes integrating new technologies, adopting new pedagogical practices, developing universally accessible learning resources, and expanding our support services to meet the diverse needs of our student body.

**Inclusive and Engaging Environments:** Creating inclusive and engaging learning environments is crucial. We must openly invite discourse and investigation into the culture of our programs, listening to our students and working together to nurture spaces where everyone feels valued and supported.

**Collaboration and Community:** Collaboration has always been the key to our success at Moorpark College. Maximizing resources and finding new and creative ways to leverage them will be paramount to accomplishing new levels of student success. We must expand our vision for collaboration, actively seeking out community partnerships to broaden and expand our ability to serve our students and community.

**Professional Development:** Continuous professional development and growth will be an essential component of this journey. Professional development leadership on our campus consistently provides opportunities for us to bolster our ability to meet the evolving needs of our students. Taking advantage of these opportunities will allow each of us to achieve higher standards of care and support in our individual roles in a student's educational journey.



# ENROLLMENT



## FALL 2024 DATA & INSIGHTS

Moorpark College Enrollment Headcount				*as of 8.27.24
Term	Total Reg	Students	Percent	Change +/-
Fall 2024	14,260	13,749	99.37	+ 3.49

VCCCD 3 Year Operational FTES History			
Moorpark College			
	2021-2022	2022-2023	2023-2024
Summer 6 week	1,056	971	1,041
Fall	4,256	4,207	4,671
Spring	3,672	4,022	4,311
Summer 4 week	276	377	428
Totals	9,260	9,577	10,451

Moorpark College Enrollment Headcount					*as of 8.26.24
Max Enrollment	Actual Enrollment	Fill Rate	Waitlist	Total FTES	CA FTES
111,575	91,714	82.20%	2,001	11,109.02	10,851.95

### Data Insights



**+ 3.49**  
Headcount



**FTES** ↑



**82.2%**  
Fill Rate

# INNOVATING ACCESS:

## MOORPARK COLLEGE ENROLLMENT MANAGEMENT WORKGROUP

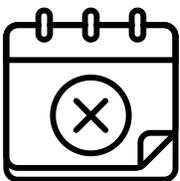
As part of our efforts to leverage effective enrollment management strategies to maximize enrollment and support student success, the Enrollment Management Workgroup out of the Moorpark College Integrated Planning Committee is currently examining three areas for improvement and reform: Waitlist Policies and Resources, Class Cancellation Policies & Resources, and Course Schedule Accessibility & Resources.

### Waitlist Policies & Resources



- Research conducted at DeAnza Community College revealed that students who are unable to add a course they are waitlisted for are 15 percentage points more likely to stop-out or drop-out.
- They are also 5 percentage points less likely to enroll in 3 or more courses that term.
- In light of these findings, the workgroup is investigating ways to enhance resources and guidance for waitlisted students to help them enroll in alternative sections to ensure they are not impacted by this issue.

### Class Cancellations Policies & Resources



- Students who experience class cancellations are also more likely to stop-out/drop-out, less likely to enroll in 3 or more classes, and are also 24% more likely to transfer to another community college within 2 years of the cancellation.
- In light of these findings, the workgroup is investigating ways to prevent cancellations and enhance resources that help students enroll in an alternative section to maintain enrollment and stay on track for completion.

### Course Schedule Accessibility & Resources



- When evaluating our current course schedule with criteria designed to assess accessibility and user ease, the evaluation reveals that several simple improvements can increase the utility and function of our schedule.
- In light of these findings, the workgroup is investigating avenues to enhance our course schedule to better suit the needs of students in terms of finding the classes they need with ease.



## INCLUSIVITY & ENGAGEMENT

ENVIRONMENTS WHERE STUDENTS THRIVE

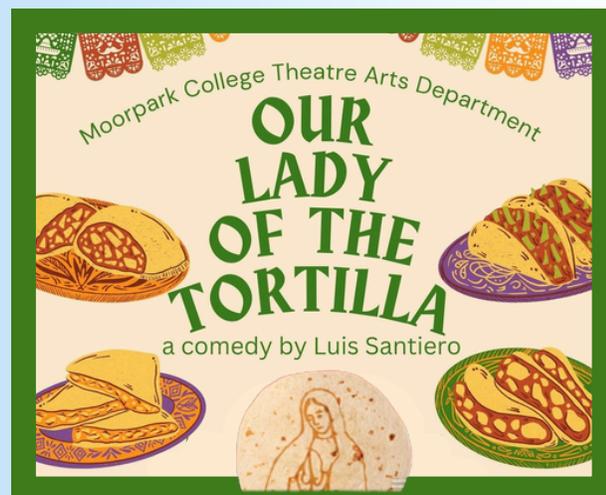


### New Student Welcome 2024

The Fall 2024 New Student Welcome event was an enormous success. New students were introduced to campus life and culture through a variety of informational sessions and activities, including Guided Pathways Area of Interest Sessions, an information session for Supporter/Parents, a student services and resources faire, and campus tours.

### MC Theatre Arts Celebrates Hispanic Culture

In an effort to contribute to campus initiatives related to DEI, cultural competency, and multi-cultural education for students, The Moorpark College Theatre Arts Department is celebrating Latinx Heritage month with their production of "Our Lady of the Tortilla," which centers around the struggles, strength, and bond of a Cuban American family in 1980s New Jersey.



### Lunch with the President August 2024

Moorpark College's "students first" philosophy is rooted in our desire to collaborate with students, elevate their voices, and shape our policies around their perspectives surrounding student needs. "Lunch with the President" events allow college leadership to engage with our student body and hear first hand about the challenges and successes of our students.



# COMMUNITY PARTNERSHIPS: COLLABORATION & SERVICE



Collaboration



Outreach



Stewardship



Support



Students in our ENGR M08 class working toward taking the Certified Solidworks Professional Exam, which qualifies them to obtain professional positions as engineers. 91% of MC students pass the exam on the first try.



Congratulations to MC Faculty Ruth Bennington and Shannon Macias on their receiving the Douglas Shively Award for community impact from the United Way group.



President Sokenu was a featured guest on the Simi Valley community radio station "The Ranch." President Sokenu was invited to share updates about the college with our community and answer questions about the state of education and the role of community colleges to support student success.

# SUPPORTING GROWTH: PROFESSIONAL DEVELOPMENT



## August 2024 Flex Day Professional Development Programming



### Instructional Technologies

- Canvas New Tools and Features
- Accessibility and PDFs
- Regular and Substantive Interaction (RSI) .



### Inclusivity & Community Building

- TWMOCA (Teaching Women and Men of Color Advocates)
- In Community: Enhancing Professional Development



### Institutional Effectiveness

- Program Planning: Strategy & Data Analysis
- Bachelor's Degree Program Information Session