

MOORPARK COLLEGE BOARD OF TRUSTEES REPORT SEPTEMBER 2025



HSI & LATINX STUDENT SUCCESS

Innovative, Creative & Equity Focused Work @Moorpark College

Our goal is to continue to Close achievement gaps with the intentionality at serving students through targeted efforts based on research and data informed decision making. This report focuses on efforts facilitating a sense of belonging and a connection to the college community. The incredible work highlighted shows the efforts of faculty, staff and administrators in building cultural competence and transformative practices vital to fostering inclusive success for all.

STUDIES, STATS & AGENTS OF CHANGE

MC continues to grow it's percentage of Hispanic students from 38% to 43% over the past five years, reflecting the changing demographics of our service area.

The college has made some progress with closing the equity gap between white and Hispanic students, narrowing the gap from 8.1% pre-pandemic in spring 2019 to 5.6% in spring 2025.

Belonging Program Survey and Participation email campaign was launched for the second year in a row to all new students at Moorpark College. This project gave them the opportunity to view responses from other students as well as have their voices heard relative to inclusion and a sense of belonging. Results are pending but recent studies show that the study helps to close equity gaps in Hispanic Students.

Academic renewals are one way to motivate students who have struggled academically by removing their lowest grades from their cumulative GPA. The college launched a two-way texting campaign in spring 2024 to contact students who qualified for academic renewal. Using data from the institutional research office, a counselor reached out to students using a standardized text that alerts them they're eligible for academic renewal, and then responded to each student individually.

In the data, **Hispanic students** who received texts about academic renewal had a higher retention rate into fall 2024 compared to their peers who did not receive texts (**57 percent versus 47 percent**). The treatment group **also enrolled in more units for fall 2024** (9.81 units) compared to the control group (9.5 units) and were more likely to enroll in an English or math class, which highlighted the relationship between a student's confidence in their academic ability and their GPA, staff shared.

When considering demographic factors, **Hispanic students** saw larger gains in these areas, as well, suggesting the initiative also helps to close equity gaps.

**HISPANIC
STUDENT
POPULATION
43%
OVERALL**



SEAL OF EXCELENCIA

Intentionally Serving Latinos



Moorpark College is pursuing the Seal of Excelencia, a national certification that recognizes colleges for strengthening institutional effectiveness and delivering measurable results in Latino student success.

Excelencia's framework is based on 20+ years of research and collaboration, helping colleges use data effectively, align practices with goals, and strengthen leadership to improve persistence and graduation.

By focusing on outcomes for Latino students, the framework also enhances the college's overall ability to serve all students.

ACTIONS TAKEN

A team of five (faculty, classified professionals, and managers) attended Excelencia's National Data Institute.

The team analyzed student data, shared insights, and identified practical strategies with clear benchmarks for improving teaching, student support, and planning.

President Julius Sokenu participates in the Excelencia in Action Network, joining national leaders committed to accountability and continuous improvement in student outcomes.

The initiatives show the intentional work the college is doing to motivate and ensure Latino student success with a commitment to overall retention, student success, accountability, and long-term institutional strength.



THE DIFFERENCE A WORD CAN MAKE

Moorpark College was the first community college in California to revise the academic probation into academic notice, removing the harmful language of probation which has become associated with the criminal justice system. That change led to significant improvements in persistence between 2022, when students received an "academic probation" letter, and 2023, when they received an "academic notice" letter. About 69 percent of students who received the "probation" letter came back the next semester, compared to almost 74 percent of those who received the "notice" letter. **Among Latino/a students, rates of persistence climbed nearly 9 percentage points.**

Since then, Moorpark College has supported statewide advocacy efforts of various constituencies including Academic Senate of California Community Colleges and the Research and Planning Group of California Community Colleges to scale up this practice at other colleges. These efforts have led to forthcoming edits to Title 5, which if approved at the September BOG meeting will require all CA community colleges to rename academic probation to academic notice.



HSI EFFORTS: OUTREACH, FYE/SYE, & COUNSELING

OUTREACH ACTIVITIES AND STRATEGIC ALIGNMENT

OUTREACH INITIATIVE	MOORPARK STRATEGIC GOAL	DISTRICT-WIDE GOALS
Expand Bilingual Services	Goal 13: Community Engagement	Increase equitable access
High School Express Counseling	Goal 2: FTES Growth	Close achievement gaps
Adult School & Middle School Programming	Goal 13: Strengthen Community Ties	Workforce/economic development
Campus Events (MC Highlights, Tours)	Goal 1: Transformative Environment	Student engagement & persistence

HOW WE MEET DISTRICT-WIDE GOALS

DIVERSITY & COMMUNITY:

Events such as MC Highlights, along with bilingual materials and inclusive programming, foster trust and strengthen community ties.

EQUITABLE ACCESS:

Spanish-language outreach, translated onboarding tools, and evening workshops expand access for underrepresented and working families.

EQUITY GAPS:

Onsite counseling and proactive success coaching directly reduce barriers to persistence and achievement.

WORKFORCE DEVELOPMENT:

Collaborations with CTE (CE) programs, adult schools, and community agencies link students to clear pathways from education to career.





STUDENT SUCCESS CENTER

First Year Experience (FYE) and Second Year Experience (SYE)

PROGRAM OVERVIEW

The **First Year Experience (FYE)** and **Second Year Experience (SYE)** programs are part of the Student Success Center at Moorpark College. Both initiatives focus on disproportionately impacted students, with intentional strategies to engage and support Hispanic learners. By providing individualized, holistic services, these programs ensure students receive sustained guidance from entry through completion.

PERSONALIZED SUPPORT

Success Coaches meet one-on-one with students throughout their time at Moorpark College. Coaches provide personalized guidance, resources, and academic interventions designed to respond to each student's unique needs and strengths. This sustained engagement promotes persistence, completion, and a sense of belonging.

CLASSROOM AND PARTNER ENGAGEMENT

FYE and SYE Success Coaches conduct classroom visits—virtually and in person—at least twice each year, and additionally at faculty request. These visits highlight available services, strengthen connections, and proactively support students at critical points in the semester. Coaches also collaborate with programs such as **EOPS, NextUp, and Raider Central** to ensure students benefit from wraparound support addressing academic, financial, and personal needs.

EARLY INTERVENTION

Through the Early Alert system, Success Coaches monitor students flagged for academic difficulty. Coaches conduct proactive outreach to offer timely appointments, problem-solving, and targeted referrals. This early response reduces barriers and helps students remain on track toward their academic goals.

STUDENT
SUCCESS

FYE
FIRST-YEAR EXPERIENCE

SYE
SECOND-YEAR EXPERIENCE



COUNSELING & HSI STUDENT SUCCESS

TEXT LINE AND COMMUNICATION

Counseling supports HSI students through Moorpark College’s bilingual text line.

Research demonstrates that text messaging campaigns are especially effective in supporting disproportionately impacted students by increasing engagement, appointment follow-through, and resource utilization.

EDUCATION PLAN EQUITY 2024/2025 FIRST-TIME STUDENT COHORT

Counseling prioritizes the development of Comprehensive Student Education Plans (CSEPs) for Hispanic students, ensuring early and sustained academic planning. For the 2024–2025 first-time student cohort, current data show no equity gaps in education plan completion:

STUDENT GROUP	COMPLETED PLANS	EQUITY GAP
Hispanic-Female Students	409 of 654 (62.54%)	None
Hispanic-Male Students	372 of 582 (63.92%)	None
Overall	1402 of 3103 (45.18%)	

This demonstrates that intentional counseling interventions—such as prioritized education planning and culturally responsive communication—are ensuring equitable outcomes in this foundational student success milestone. Education plan completion is also a key Guided Pathways momentum point and a Student Equity and Achievement (SEA) goal, directly linking this progress to Moorpark College’s broader equity and completion agenda.





HISPANIC HERITAGE MONTH CELEBRATION

In celebration of Hispanic Heritage Month, the workgroup—alongside the ASMC Club Rush—will proudly honor Mexican Independence Day on September 16. This important day commemorates Father Miguel Hidalgo y Costilla’s historic Grito de Dolores (“Cry of Dolores”), delivered in the early morning hours of September 16, 1810, in the village of Dolores near Guanajuato. The Grito symbolizes solidarity, perseverance, and the enduring spirit of freedom.

MAIN EVENT – SEPTEMBER 16

Join us for a vibrant cultural celebration featuring:

- Live performances by the Tlacopan Aztec Fire Dancers and Ballet Folklórico Cielito Lindo de Simi Valley
- Traditional tamales: rojo, verde, and con rajitas
- A refreshing variety of aguas frescas

ADDITIONAL EVENTS

September 24 (PENDING)

The Latinx Club is working with Beverly Ortiz of American Agitators to potentially host a film screening. Stay tuned for details.

September 30 | 11:30 AM – 1:00 PM | CCCR

Lunch & Learn with Aura Marquez

Aura is a Chicana, pansexual, autistic author who will share her powerful lived experiences and insights.

October 13 | 1:00 PM – 3:00 PM | CCCR

MC Dreamers Vision Board Workshop

October 14 | 10:30 AM – 12:30 PM | Lab in FH

MC Dreamers Transfer Application Lab

October 15 | 11:30 AM – 1:30 PM | Quad

MC Dreamers Tie-Dye T-Shirt Event

(Food and additional details coming soon)

October 16 | 5:00 PM – 7:00 PM | CCCR

MC Dreamers Lotería Night

(Food and additional details coming soon)



SEPTEMBER HIGHLIGHTS 2025



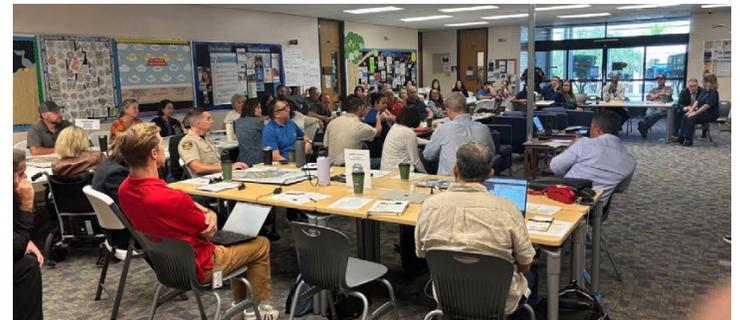
DINNER RECOGNIZING BANK OF AMERICA AND THEIR SUPPORT IN THE COLLEGE'S NURSING AND COMPUTER NETWORKING SYSTEMS ENGINEERING PROGRAMS



MOORPARK COLLEGE FOUNDATION SAYS THANK YOU TO BANK OF AMERICA



UNIVERSITY TRANSFER CENTER HOSTED ANNUAL UNIVERSITY SOCIAL



EMERGENCY PREPAREDNESS TRAINING WAS HELD AT MOORPARK COLLEGE, FACILITATED BY MIKE & TIM KETAILY OF KETAILY TECH. CONSULTING. INCLUDED WERE MC'S INCIDENT COMMAND TEAM, REPRESENTATIVES FROM THE CITY OF MOORPARK, MOORPARK CHIEF OF POLICE, AM. RED CROSS, VCFD, & VCHSA.